

verity

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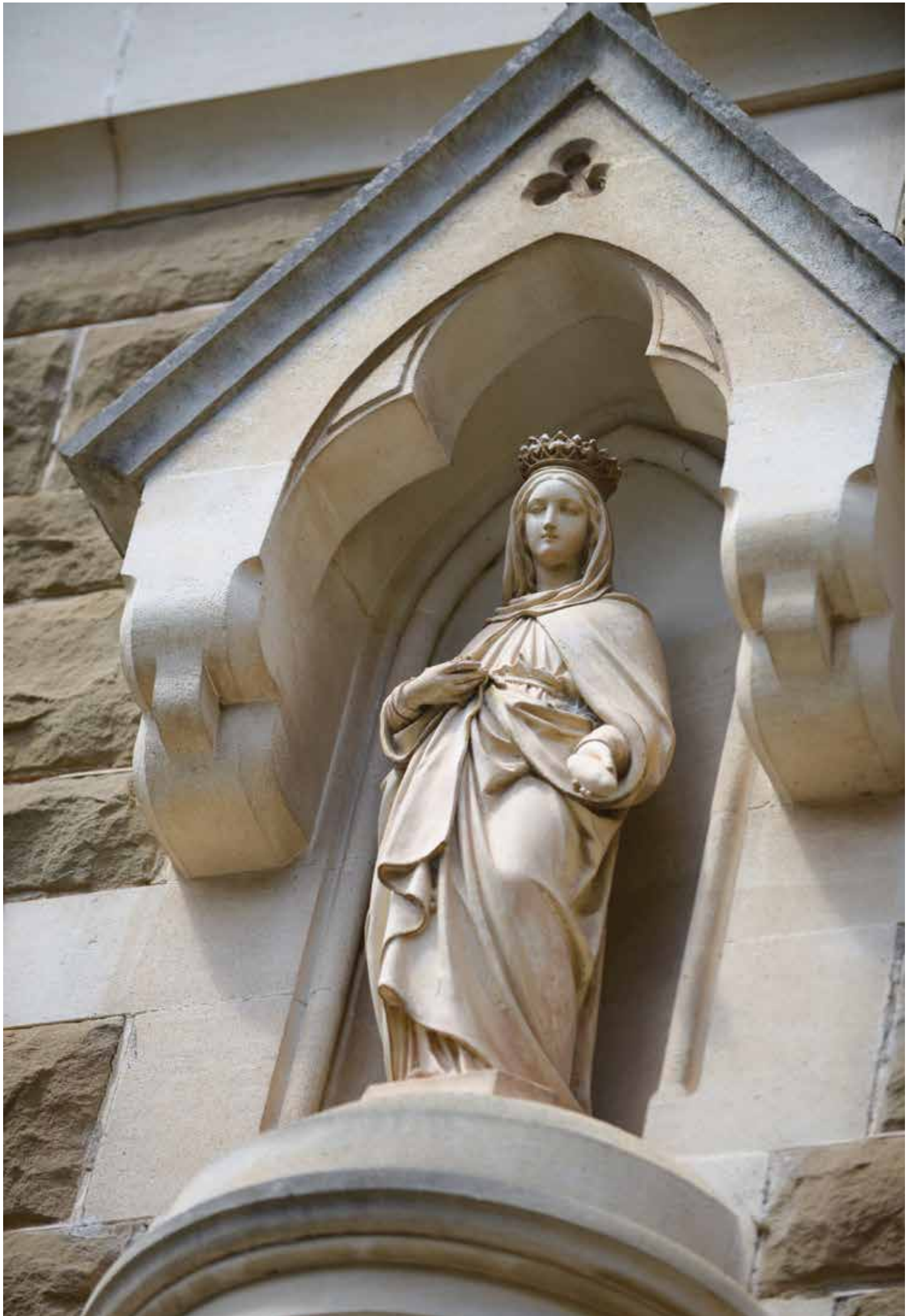
Coming to fruition
The Mary's Mount Centre is the realisation of a dream

New beginnings
The formidable Mother
Gonzaga Barry courageously
accepted her mission



Loreto
COLLEGE BALLARAT | EST. 1875





contents



Much to celebrate _____ 4

This fast-paced term has been a dynamic and exciting one with much to celebrate.

Coming to fruition _____ 6

The journey to the Blessing and Opening of The Mary's Mount Centre has been an extensive one, from dreaming to goal setting to design to planning to funding to building.

Year of Verity _____ 10

Verity is the quality and state of being true. Our very own Mary Ward simplified what it is to show verity into one simple sentence - "This is verity - to do what we have to do well".

New Beginnings _____ 12

In this first of a three-part series to celebrate our 140th anniversary, Loreto Province Archivist Robin Scott tells the story of the Loreto Sisters in Ballarat.

High Art _____ 16

The Loreto College Arts faculty is celebrating outstanding work with Top Design and Next Gen achievements

Not your usual Schoolies _____ 17

For a number of Loreto College graduates, an inspirational journey to Cambodia provided a unique version of the 'schoolies' tradition.

Academic Assembly _____ 18

As we celebrate the academic achievements of the Class of 2014, Deputy Principal (Learning & Teaching) Ms Linda McDonald reflects on the collaborations that form education.

Loreto Sports _____ 26

As school returns in Term 1, the minds of our students are on beginning their studies for another year but, for many, they are also focused on a number of key sporting competitions that take place at this time of the year.



Loreto
COLLEGE BALLARAT | EST. 1875

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Cover Photo

Bishop Paul Bird CSsR blessing The Mary's Mount Centre

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Back L-R: Sr Hilary Blackie ibvm, Sr Angela Slattery ibvm, Sr Jane Kelly ibvm, Sr Anne Byrne ibvm, Sr Mary Baulderstone ibvm, Ms Judith Potter, Sr Margaret-Mary Flynn ibvm, Sr Margaret Burchell ibvm, Sr Deirdre Browne ibvm, Sr Helen Murphy ibvm, Sr Yvonne Lamerand ibvm, Sr Therese Lechte ibvm, Sr Roberta Hakendorf ibvm. Front L-R: Sr Marie Kelly ibvm, Sr Caroline Deutscher ibvm, Sr Margaret Sculley ibvm.

Much to celebrate

By Ms Judith Potter – College Principal

“...all around are possibilities of doing good, and making the world richer for your having lived in it”

(Mother Gonzaga Barry ibvm)



This has been a dynamic and exciting term with much to celebrate. The term has been fast-paced and vibrant with students actively embracing opportunities, including spiritual, academic learning, JPIC activities, House Carnivals, sport, music, camps, retreats and so much more!

After much anticipation, the Blessing and Opening of The Mary's Mount Centre was a glorious occasion. For the last couple of years, in my mind's eye, I have been picturing our students performing on the stage of The Loreto Abbey Theatre, practising and performing in the Ensemble Room, learning drama and dance in the studios, taking voice, music and speech art lessons in the purpose built rooms upstairs, making movies, recording music and working backstage in a professional environment. It has indeed been wonderful to see The Mary's Mount Centre coming alive as our enthusiastic students and staff members settle in. It will be an ongoing pleasure to witness every facet in use and to

observe the diverse opportunities for learning and performing that are now possible through this wonderful facility. I am filled with joy at the opportunities every aspect will give our current and future students and gratitude for all who have contributed to bring this wonderful vision to reality.

The date chosen for the Blessing and Opening of The Mary's Mount Centre, 5 March, marked the centenary anniversary of the death of our visionary founder, Mother Gonzaga Barry ibvm. This year we celebrate 140 years of Loreto education in Australia. We are blessed to stand on the shoulders of Mother Gonzaga and all who carried on her work with faith, commitment and antennae always finely attuned to the "new", since 1875 to this very day. That 140 years after the first foundation in Ballarat, Loreto schools continue to thrive is to be very much celebrated.





Coming to fruition

By Mr Shane Carey – Chair of College Council

As we celebrate the opening of The Mary's Mount Centre, Shane Carey takes a moment to look back on the development and ahead to new projects.

Our focus as Council members is a governance one. A major responsibility of the Council is a futures one, ensuring that all is in place to provide a full and comprehensive education for each and every student today and in five, 10 or 20 years. In 2007 the College Council, through an extensive strategic planning process, discerned that the performing arts would be a priority. The journey from that point to the Blessing and Opening of The Mary's Mount Centre on 5 March has been an extensive one, from dreaming to goal setting to design to planning to funding, including fundraising, to building.



L-R: Mrs Maria Myers AO, Mr Shane Carey, Ms Judith Potter and Mrs Geraldine Frantz.

*“Make the
most of every
educational
opportunity
given to you”*

L-R: Sr Margaret Mary Flynn ibvm, Bishop Paul Bird CSsR and Ms Judith Potter



It was our founder Mother Gonzaga's belief that offering a rounded education for girls would, in turn, bring about a process of improvement and reform in the lives of all women. From this belief came her strong support for the performing arts. As a sign of how far Mother Gonzaga was ahead of her times, much recent research now confirms this thinking. How appropriate it is that we opened a performing arts centre on the 100 year anniversary of her death.

The rich tradition of music and performance at Loreto Abbey began with Mother Gonzaga's friend and colleague, Mother Stanislaus Mulhall ibvm. A talented musician with an abiding love of teaching, she was the founder of the first Loreto Mary's Mount orchestra and choir, passing on her passion for music to generations of young women. Amazing performers have been delighting audiences here at Loreto for almost 140 years.

I acknowledge Graypuksand Architects and SJ Weir Builders for the design and building of this exceptional facility. I express our gratitude for every contribution to the Capital Appeal.

A project such as this has been achieved through the leadership at a governance level of many at different stages. I would like to acknowledge and thank,

- Sr Margaret Sculley ibvm, Sr Yvonne Lamerand ibvm and Sr Denise Desmarchellier ibvm

- Dr Anne Hunt OAM and Mr Neil Eastwood (previous Chairs of Council)
- Mrs Geraldine Frantz and Mrs Carmel Flynn (current and former Chairs of Property Committee)
- Mrs Maria Myers AO (Chair of Development Committee) and Patron of the Capital Appeal
- Mr Matt McCabe and Ms Naomi Eddy (current and former Chairs of the Finance & Risk Committee)
- Mrs Jill Fenwick and Ms Jan Stephens and Mr Peter and Mrs Carmel Flynn, Chairs of the Melbourne and Ballarat Capital Appeal Committees
- All Council, Council Committee and Capital Appeal Committee members.

I express our appreciation to Sr Margaret Mary Flynn ibvm and the Provincial Council for approving the site for The Mary's Mount Centre, adjacent to the Chapel, following their decision that the Sisters would move to Webster Street. It was our pleasure to build the Archives Centre inside the front gates in recognition of the land generously given to the school to build The Mary's Mount Centre.

As one project is brought to fruition our attention turns to new projects. In Term Two the fences will once again be installed as work commences on the GBC (including an extra change-room), the extension of the Year 9 corridor and the transformation of the Hall into six light filled classrooms and small working areas and offices.



Year of Verity

By Lucy Flynn & Rose Murphy - College Co-Captains, 2015

Verity is the quality and state of being true. Our very own Mary Ward simplified what it is to show verity into one simple sentence - "This is verity – to do what we have to do well".

In late 2014 we attended the LSAC Leadership Conference, held in Ballarat. We spent three days with student leaders from all the Australian Loreto schools, aiming to explore the meaning of verity and compose a prayer that comprised all aspects of this value. From these three days we made valuable Loreto connections with the other girls as we shared our ideas and hopes for the year ahead. The end result was the 2015 Verity Prayer, which you can read on the opposite page.

Term One has been incredibly busy and eventful, but that is Loreto life and we love it! It is hard to believe how fast the term has gone.

There have been many events throughout this term that we have been involved in, with the most significant one being the blessing and opening of The Mary's Mount Centre. It was a very special occasion where our fellow students showcased their many talents, which reflected how we will use the centre throughout the year.

A performance of colour, drama and music was the perfect way to officially open and bless the new centre that we are so very privileged to have.

Our 'LC' rowers made history at the Head of the Lake, by winning the girls aggregate for the very first time. What an exciting day it was! The cheer squad had no shortage of support for the rowers as they screamed and chanted the rowers to victory. Not only did our rowers win the aggregate, but the Open Division 1 crew also made Loreto history by coming second in their race. This is the best result the school has seen in this division and it was clear to see that all their hard work paid off.

Finally, it's great to see that the Year 7 girls have settled into Loreto life very quickly and have enjoyed being involved in events such as the Swimming and Athletics Carnivals. A highlight though was their Year 7 Camp, where they very readily learned the war cry, which means they are now true Loreto girls!

Verity Prayer

Written by the School Captains of Loreto Schools across Australia

Loving God,

In this Loreto year of Verity, we are called to explore the profound truth of who we are and what gives meaning to our lives.

May we be guided to seek your truth, have the integrity to speak it and the love to share it.

Encourage us to draw strength from one another and act as a united voice of truth in the pursuit of a loving and just world.

Open our hearts and minds to develop a sense of authenticity in our actions, so that we may whole heartedly commit to all that we do.

Help us to recognise your divine presence within ourselves and those around us, as we do the ordinary things well, in the footsteps of Mary Ward.

With one heart we pray.

Amen.



New Beginnings

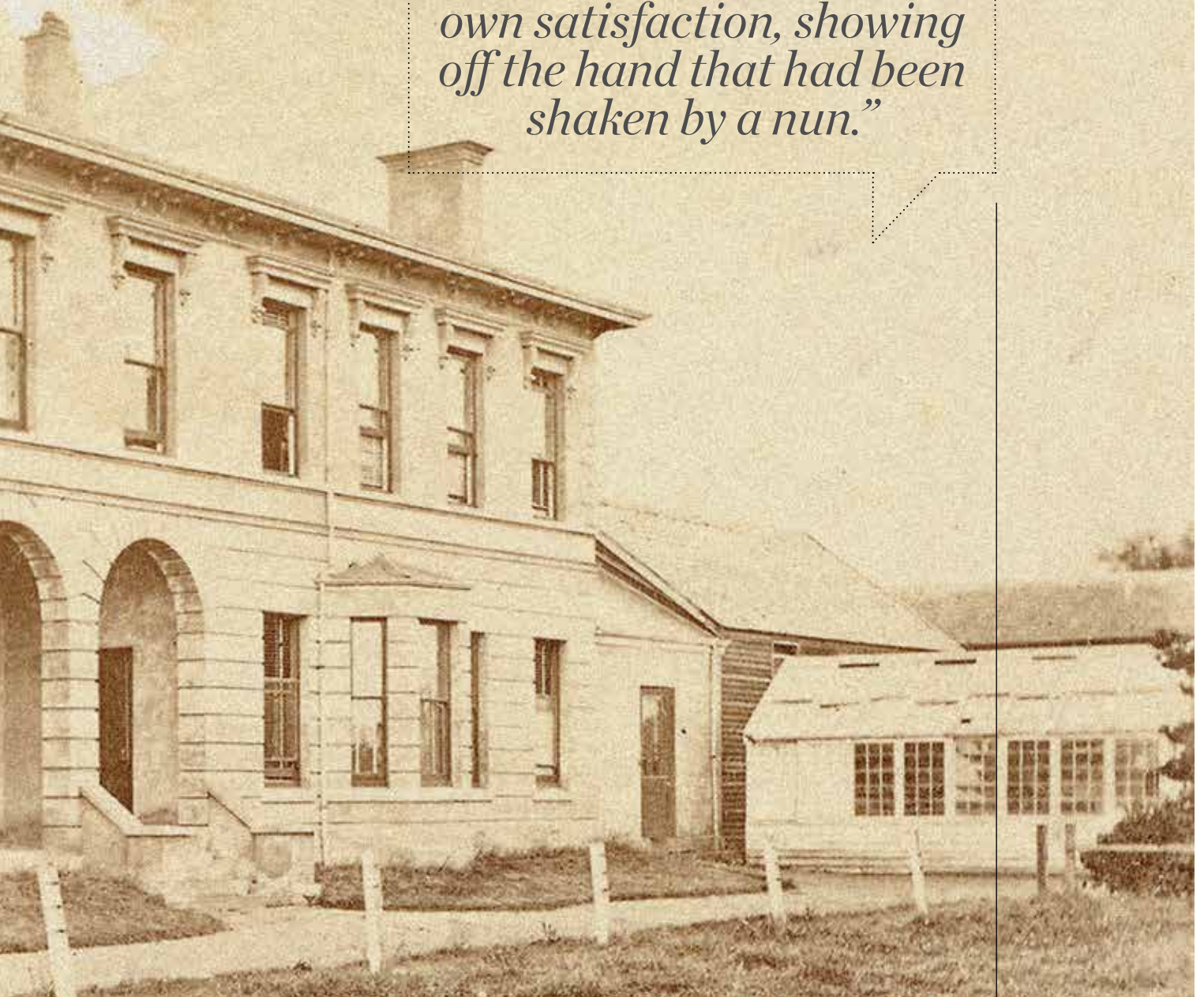
By Robin Scott – Loreto Province Archivist

In this first of a three-part series to celebrate our 140th anniversary, Loreto Province Archivist Robin Scott tells the story of the Loreto Sisters in Ballarat.

Loreto Abbey, Mary's Mount, was the name given to the convent and school begun by Mother Gonzaga Barry in 1875, which is now Loreto College Ballarat.



“...some of the people crowded round us and begged to touch our hands; one of them, a young girl, having got this boon, rushed off to a vacant spot and performed a very energetic dance to her own satisfaction, showing off the hand that had been shaken by a nun.”



This formidable and yet gentle woman was reluctant to travel across the world from Dublin to Ballarat, but courageously accepted her mission. Ballarat was not quite the frontier town that she had been expecting. By 1875, the frantic chaos of the gold rush was over and Ballarat was becoming a sophisticated city which was looking to educate the children and grandchildren of those early goldminers.

On arriving in Ballarat, Mother Gonzaga and the seven professed Sisters and two potential postulants were greeted by the large contingent of migrants; mainly Irish Catholics but also Protestants and Jews from Great Britain, America and Europe. Mother Gonzaga wrote in her travel diary,

“...some of the people crowded round us and begged to touch our hands; one of them, a young girl, having got this boon, rushed off to a vacant spot and performed a very energetic dance to her own satisfaction, showing off the hand that had been shaken by a nun.”

Setting up in the St. Alipius Presbytery (the weatherboard house that preceded the current presbytery) the party settled into Ballarat and within months had purchased our Sturt Street property. The

Victorian neo-classical style house had been built by local businessman and politician, Edward Agar Wynne, in the late 1860s. M. Gonzaga described the house as,

“...built of a kind of cane-coloured stone, it is two stories high and has a verandah of stone round it. Flower and kitchen garden, greenhouse etc. ... the view from the grounds is beautiful...”

The community moved into their new home on the banks of Lake Wendouree on 23rd September 1875 and celebrated their first Mass on 24th September. A temporary Day School was opened for the local children on 29th September and the Boarding School, which was to be Mary's Mount's role until the 1940s, on 2nd October.

On 4th November 1875, a much needed Day School was opened in the centre of the city in Dawson Street. The life of the young ladies at Mary's Mount and Dawson Street was filled with a wide range of educational, social and spiritual opportunities; from astronomy to horse riding, soirees to dancing, early morning Mass to Saints' Feast Day processions. Mother Gonzaga's philosophy of education was a holistic one, designed to shape “wise, lovable and well-educated women”.





As Mary's Mount was solely a boarding school in those early years, it was home to girls from younger primary to matriculation class if university entrance was sought, or a finishing class for extra cultural refinement. Some girls entered the novitiate to train as Sisters directly from school. Such was the reputation of the school, that girls from all around Australia attended, a few only to return home once a year. Loreto Convent Dawson Street provided for the local students who received similar opportunities with the same educational philosophy and, with the regular rotation of the sisters, often the same teachers.

From its Ballarat beginnings in 1875, Loreto education quickly spread with schools and convents founded in Portland, Melbourne, Sydney and Perth by 1900. Defying the tyranny of distance, Mother Gonzaga ultimately facilitated a Loreto education for young women in all the mainland States, including kindergartens and tertiary training colleges.

Be sure to read the August edition of Verity, as Robin Scott explores the growth of Loreto in Ballarat in to a new century.



“...built of a kind of cane-coloured stone, it is two stories high and has a verandah of stone round it.”

High art

By Ms Stephanie Greet and Mrs Jennifer Leigh

The Loreto College Arts faculty are celebrating outstanding work with Top Design and Next Gen achievements.



Top Designs is an exhibition presented annually by the Melbourne Museum to showcase outstanding work by students who have completed Media, Design and Technology, Food and Technology, Systems Engineering and Visual Communication and Design studies in the Victorian Certificate of Education (VCE) in the previous year. A select panel of VCE Reviewers go through the exhaustive process of selection and the applicants are shortlisted. The student's send specific photos taken from their folios which depict the design process the students work through to ultimately produce the products requested by their clients.

Class of 2014 graduate Maddie Anderson proudly represented Loreto College as one of the exhibitors at this unique exhibition. Her 'client' was her sister Rachel and in delivering the brief created a full and versatile outfit that allows the garments to work together or as individual pieces.

Meanwhile, our artists at Loreto College have also had success with the exciting Next Gen exhibition. Designed to recognise excellence and innovation in contemporary art and design practice, 67 artists are selected from over 200 applicants in the Ballarat and Grampians region.

An outstanding 11 Loreto College students among those selected.

Alanna Bennetts, Bianca Brehaut, Renny Conroy, Emma Costa, Jemma Crawley, Catherine Gay, Stella Johnston, Jessica Keem, Stephanie Pearson, Maddie Reed and Isabelle Vu formed part of this eclectic exhibition, with Catherine Gay receiving the Most Outstanding Work Across All Media Award for her untitled triptych acrylic on board. The success of Catherine and all of these students is testament to the passion and skill of not only themselves, but their dedicated teachers also.

Now in its 20th year the Next Gen exhibition continues to be an important part of the Art Gallery of Ballarat's exhibition program and attracts a broad audience of both school students and the general public. For the artists represented, it is an excellent introduction to the arts industry through exhibiting in a high profile public gallery. For students beginning VCE, it can be an inspiring and informative introduction to their Visual Arts studies.

Whilst the Next Gen exhibition has now closed, you can still view the work of Maddie Anderson at the Top Designs exhibition until 12 July, 2015 at the Melbourne Museum.

Not your usual schoolies



By Maddi Peterkin (Class of 2014)

For a number of Loreto College graduates, an inspirational journey to Cambodia provided a unique version of the 'schoolies' tradition.

In November 2014, 21 Loreto College graduates from the Class of 2014 began their two week journey to Cambodia - an alternative to 'schoolies'. We travelled with a program called World Challenge, an organisation that provides educational school trips that inspire students to take on the world. They believe that life skills, such as resilience, empathy and leadership, are developed through real life experience and we enable young people to develop these key skills through powerful student-led expeditions to the developing world.

After meeting our World Challenge Leaders in Melbourne and a ten hour flight, we arrived in Phnom Penh, the capital of Cambodia. We spent three nights in the hustle and bustle of Phnom Penh, spending our time learning the local language known as Khmer from the locals, visiting markets and tasting the local food. We also spent one of our days learning of the horrific history of Cambodia, when the country was being ruled by the dictator Pol Pot. We visited the killing fields and S21, the prison and torture grounds used by the Khmer.

We spent the majority of our time in Cambodia taking part in community service in Battambang, where we stayed in a community centre known as the Ptea Teuk Dong Centre. The PTD Centre has a school on site where children have the option to go to take part in

English classes, additional to the ones they have during their compulsory school hours. The Centre also provides a home for some families who have been affected by physical and sexual abuse. As a part of the World Challenge program, we were given two projects at the Centre which were to be completed over the course of a week. One of the projects was to clear out rubbish and debris from an old building in preparation for a concrete slab on the floor. This was to allow the building to be used again for mushroom farming. The second project was to remove wooden floor boards from a room on stilts and to build a small brick wall at the bottom. The hot humid weather made this hard work, but it was such a rewarding experience to see what our efforts had achieved in the end. We were also given the opportunity to spend some time in the classrooms teaching the students some new English phrases and skills.

Overall, our stay in Cambodia provided an incredible experience which we will never forget. It showed us how little people need to survive, yet these people can still manage to be some of the happiest people in the world. It sometimes takes overseas travel to throw life into perspective. What we see as hardship tends to pale into insignificance when compared to the number of people who live without the luxuries we consider to be the norm.

Academic Assembly

By Ms Linda McDonald – Deputy Principal (Learning & Teaching)

As our College celebrates the academic achievements of the Class of 2014, our Deputy Principal (Learning & Teaching) reflects on the collaborations that form education.

On 5 February, 2015 we held our annual Loreto College Academic Assembly. This day for me is a very special day because it is a day of significant celebration. We are very good at celebrating here at Loreto College, we like to celebrate all that is good about our community. On this particular day we come together as a learning community to celebrate the outstanding achievements of every girl from our Class of 2014.





Pictured: Meg Bray

One of the great things about working here at Loreto College is that we as the teachers and education support staff have the pleasure to watch the girls come in the gate as Year 7 students with their oversized dresses and blazers. We teach them, work with them in classes and take them on school camps, retreats, walkathons, swimming and athletic carnivals. We enjoy getting to know each of these lovely young girls and then over the years we watch them grow up into fine young ladies.

I have been fortunate enough to be here to watch everyone one of these girls as they have worked hard and collaborated with their teachers throughout their entire secondary school years. The most obvious common characteristics amongst these girls is their work ethic and attitude to their studies.

As I often say to the girls

“Hard work beats talent, when talent doesn’t do the hard work.”

Here is just a snapshot of the many wonderful achievements of the Class of 2014.

- Number of Year 12 students studying VCE: 126
- Number of Year 12 students attaining VCE: 119
- Number of Year 12 students attaining VCE (Baccalaureate)*: 7
- (* Awarded to students who studied a Language and a high level of Mathematics)
- Number of Year 12 students attaining VCAL: 9

| ATAR SCORES | NUMBER OF STUDENTS |
|-------------|---|
| Above 90 | 9 (Achieving in the top 10% in the nation) |
| Above 89 | 15 (Achieving in the top 11% in the nation) |
| Above 80 | 35 (Achieving in the top 20% in the nation) |
| Above 70 | 61 (Achieving in the top 30% in the nation) |
| Above 60 | 79 (Achieving in the top 40% in the nation) |

Median ATAR: 71.00 (Median ATAR in 2013: 60.8)

As we celebrate the academic achievements of the Class of 2014, I would like to share with you an excerpt from College Dux Meg Bray’s speech to the students and guests at our Academic Assembly.

“I’d like to personally congratulate each of the award recipients, and welcome every student on starting yet another wonderful year at Loreto College. For many of you, this marks the start of a whole new experience; one filled with excitements, new friendships and new challenges. For most, this year is yet another stepping stone as you navigate your way through secondary school life. And for some, this will be your final and most challenging year of all. It is for this reason that I wish to share with you my experiences during VCE and offer some insights for the year ahead.

*“consistency,
determination,
balance and
hard work.”*

Having sat in your position for six years, I remember listening intently to the Dux speeches, seeking advice, but also searching for the formula that would somehow produce amazing results.

My first piece of advice would be to treat every assessment, test and exam as important, regardless of your year level. You should never ask the question “does this count towards my ATAR?” as this mindset can easily deteriorate into a habit of failing to try, instead of embracing the opportunity to test yourself. I can honestly say that I worked just as hard in Year 11 as I did in Year 12. If you develop good study habits early, I guarantee that by the time you reach VCE, you will feel much more prepared and in control.

Also, choosing the subjects that you believe you’ll enjoy is much more important than selecting subjects that scale well. Make sure you meet your course requirements for further study, but also ensure that you’re going to enjoy your final years at school. The subjects that I selected were based on my interests and passion; I found that this enabled me to strive to achieve my personal best. You only get one shot, so make the most of it.

A valuable discovery I made during secondary school, especially in VCE, was the difference between studying for longer and studying smarter. Studying for four hours each night with no breaks is not only unrealistic, but also ineffective. Try not to get overwhelmed by the magnitude of the work. Year 12 is only nine months of your life, and you will suffer more anxiety if you don’t keep on top of your workload. If you diligently chip away a little at a time, you will find that you are less stressed. There is an end in sight, and the only way to get there is to immerse yourself in your studies with absolute determination.

Throughout Year 12, I recognised that the formula I was searching for consisted of four simple principles; consistency, determination, balance and hard work. Success is more about consistency than about brains. If you work consistently towards your personal goal, you will be surprised at the potential you have.

My mantra throughout last year was to maintain a balance between my own health, my social life and my work. I was never a student who could come home immediately from school and study for four hours straight. Each night, I made a conscious effort to go to the gym, catch up with a friend or simply just relax. I always felt re-energised having had that time to myself.

Although there is only one DUX each year, everybody can achieve personal excellence. Success does not mean achieving the highest ATAR or the best test result; success is using the opportunities you’re given to achieve your personal goals. All you have to do is work towards it. Set your goals and work as hard as you can, so this time next year, you can reflect on your efforts with pride.

Most importantly, never stop believing in yourself. All the hard work, all the late nights, and the extra practice exams, will be worth it at the end when you can look at your ATAR and say in all honesty, that you’ve done your best.

Your six years at Loreto College is like a roller-coaster; at first it’s scary, there are highs and lows, and sometimes the world is turned upside down, but in the end, you’ll look back, see how quickly it all went by, and line up for the next ride of your life.”

Academic Honours

It is with great pleasure that we celebrate the individual academic achievements of 35 outstanding students from 2014 and their commitment to their learning journey with our Academic Honours and Academic Excellence Awards.

Congratulations to the following 9 students who received Academic Honours in recognition of achieving an ATAR score greater than 90.



Meg Bray

University offer: Bachelor of Marketing & Management – Monash University



Megan Campbell

University offer: Bachelor of Law/ International Studies – Deakin University



Bonnie Carter

University offer: Bachelor of Arts – University of Melbourne



Lily Corboy

University offer: Bachelor of Biomedicine – University of Melbourne



Catherine Gay

University offer: Bachelor of Arts – University of Melbourne



Laura McKenzie

University offer: Bachelor of Arts – University of Melbourne



Lara Moreau-Labregere

University offer: Bachelor of Applied Science/ Master of Physiotherapy – Latrobe University



Anna Perkins

University offer: Bachelor of Arts – University of Melbourne



Samara Smith

University offer: Bachelor of Science/ Engineering – Monash University

Academic Excellence Awards



Meg Bray
Health & Human Development



Megan Campbell
Legal Studies



Bonnie Carter
English
Religion & Society



Lily Corboy
Global Politics



Madeleine Cosgriff
Sociology



Emma Donnithorne
Product Design & Technology



Tayla Dower-Cook
Accounting
Physical Education



Chelsea Dunwoodie
Dance



Isabella Faull
Product Design & Technology



Catherine Gay
Art
History: Revolutions
Further Mathematics
Literature



Dominique Holland
Biology



Bridget Kelly
Physics



Hillary Kiellerup
Dance



Sophie Lewis
Studio Arts



Vera McCarthy
Japanese



Jenjira McGoldrick
Sociology



Laura McKenzie
Literature



Lara Moreau-Labregere
French



Maggie Muller
Religion & Society



Stephanie Mundy
Physical Education



Tegan O'Dowd
Food and Technology



Sarah Parkin
Music Performance



Anna Perkins
Psychology



Maddison Peterkin
Physical Education



Olivia Prendergast
Physical Education



Samara Smith
Chemistry
Mathematical Methods
Specialist Mathematics



Kate Tinney
Physical Education



Chelsea Trainor
Product Design & Technology



Sarah Wood
Drama



Eliza Wynd
Business Management
Legal Studies



Olivia Sellers and Clare Hogbin

Inspiring Women

By Ms Kerry Foss – Fundraising & Community Relations Manager

“This set me thinking and wishing our dear Loreto children were a ‘row of goodly pearls’. I would string my pearls on a triple cord, strong and sure.”

(Mother Gonzaga Barry ibvm)

Clare Hogbin and Olivia Sellers. Remember these names.

These two inspirational young women are the epitome of Mother Gonzaga’s vision of contributing positively to the world around us. And, much like Mother Gonzaga, they have done so quietly and without much to-do – but to great effect.

With abounding pride and excitement, our College Co-Captains, Lucy Flynn and Rose Murphy announced Clare and Olivia as award winners at this year’s International Women’s Day Breakfast.

Both of these young women were recognised as ambassadors who embody the spirit and values of Loreto. Additionally, the Loreto Community Achiever award recognised Clare for her commitment to social justice through broader community involvement, while the Loreto Woman of the Day award recognised Olivia’s contribution to, and involvement, in the full life of the College.

For four years, Clare Hogbin has been participating in the Don Bosco Holiday Camp, which enables disadvantaged children to enjoy a holiday and provides some respite to their parents. She also volunteers with the Ballarat Soup Bus, the Salvation Army, PINARC and Mt. Clear Primary School. Clare was also selected to represent her Parish at the Australian Catholic Youth Festival in 2013. Known to be compassionate, kind-hearted and very modest, Clare quietly leads by example.

Olivia Sellers is another quiet achiever, dedicating herself to the performing arts community and making significant behind-the-scenes contributions that many would be unaware of. Olivia served on the Year

11 Council and is a member of JPIC, where she is a wonderful role model for younger members. She cares deeply for people and is constantly positive and cheerful. As Rose Murphy stated, “Olivia Sellers embodies everything that is good about a Loreto girl.”

Thank you to our long-term sponsors, Susanne & Stephen Anderson of Regent Cinemas and Lee Squire of Fernwood Fitness for helping us to recognise our award winners.

From our current day achievers to a past pupil who has made a significant contribution to the lives of refugees and in support of multicultural bodies, we welcomed Maggie Lynch AO (nee Flynn, Class of 1964) as our guest speaker. On International Women’s Day, it was fitting that Maggie shared her perspective on refugees in Australia, quietly challenging us to consider the broader context of their experiences. With experience across 118 nationalities, Maggie’s lifetime of work was recognised in 2013 with an Order of Australia medal.

Faduma Musse, a Somaliland refugee to Australia, joined Maggie and generously shared her personal story of violence, survival and resilience. This beautifully spoken woman told of her past, spoke of her transition and shared her hopes for the future.

Our future. Faduma’s future and ours – for the global world we live in, this is a shared reality. Which brings me back to Mother Gonzaga and her vision for the education of young women.

“Win the heart of a child and you can mould the character of a woman whose influence will extend and be still ennobling the world when we have long been dead and forgotten.”

Mother Gonzaga Barry



Loreto Sports

By Mrs Megan Poulton, Mr Shane Nankervis and Mr Nathan Sims

It has been a busy and successful first term for our sporting department. Hours of hard work and dedication have paid off with fantastic efforts and results in various sporting fields.

As school returns in Term 1, the minds of our students are on beginning their studies for another year but, for many, they are also focused on a number of key sporting competitions that take place at this time of the year.

It was a return to glory for Mornane House who reclaimed the Swimming Championship from Barry House by 89 points at the Eureka Pool in February. Whilst they finished second place in the championship, Barry managed to claim the coveted synchronized swimming title with their circus inspired routine.

As always the races were hotly contested and with the amount of talented swimmers at Loreto

College, it is always entertaining to watch. The most intriguing battle of the day was between regular team mates and fellow Mornanians Olivia Henderson and Danielle Anstis. Both competing in the Open Division, it was a close tussle between the two which resulted in Danielle pipping Olivia for the title.

A matter of weeks later, Barry House took to the track at Llanberris, intent on claiming back-to-back Athletic Championships. It was a close tussle throughout the whole day, but Barry House succeeded in their goal by an incredibly close margin of 60 points over Ward House. It was a day of great individual performances also, with many records falling.



- Year 9 100m - Jessica Lehmann (12.92) and Rebecca Sinclair (13.03). Previous record - 13.10
- Year 9 200m - Talia Martin (27.32). Previous record - 27.67
- Year 11 200m - Cleo Anderson (26.43). Previous record - 26.54
- Year 9 High Jump - Katie McAloon (1.47m). Previous record - 1.45m
- Year 11 Shot Put - Toni De Grandi (9.82m). Previous record - 9.63m

Back on the water, it was a breakthrough year for our Loreto Gold rowers as the College took out our first JH Netherway Cup for the Girls Premiership.

Rowing Captain Kara Broadbent couldn't contain her excitement.

"This is definitely a first for Loreto and it feels so, so great" she said.

"It's incredible how everyone has been so behind us and how much the girls have been committed to training sessions."

Loreto had 10 divisional wins on the day, including 5 victories in the Open Divisions. Following this regatta up with a strong showing at the prestigious Head of Schoolgirls Regatta in Geelong, the largest regatta in the Southern Hemisphere, the rowing season now concludes. But for many, the training continues until Term 3, when the new season commences.

Our girls represent Loreto College with great pride at all levels of competition. With dozens of sports participated in by a large number of our students, we look forward to seeing them continue striving for their best throughout the remainder of 2015.



*Pictured above: Our cheersquad support our rowers at Head of the Lake
Top left, L-R: Bridget Spratling and Nicole White
Bottom left: Mornane House celebrating their Swimming Carnival victory*



L-R: Madelyn Rothe and Senator Michael Ronaldson

Exploring the ANZAC spirit

*By Mr Matt Hustwaite – Marketing & Community
Relations Coordinator*

*An exploration of the motivations
behind the ANZAC's has led to a great
honour for this Year 10 student.*

Following an entry process beginning in 2014, Madelyn Rothe (Year 10) was announced as the Victorian runner up for the 2015 Simpson Prize this past March. The national history contest on the ANZAC tradition for Year 9-10 students attracted a record 2296 entries this year, more than double the number of entries for the 2014 prize.

Madelyn was announced at a special ceremony at Parliament House in Canberra, with Minister for Veteran Affairs Senator Michael Ronaldson presenting her with the prize.

The Simpson Prize encourages participants to focus on the significance of Anzac Day and to consider what Anzac Day means to them and to Australia. As explained by Simpson Prize Chair Mr Paul Foley, students submitted essays or audio visual presentations on the question: To what extent did Australians enlist in 1914 to defend the 'Mother Country'?

"Students were encouraged to identify and explore the motivation for young men and women to volunteer for service in 1914 and then scrutinize a variety of sources to uncover historical evidence which supported the proposition of individuals who rallied to the defence of the British Empire or simply and naively thought this would be an adventure" he said.

Madelyn spent three days in Canberra with her fellow prize winners.

"It was a great experience to meet like-minded students from across the country as we toured Parliament House, the Hall of Memory and the Royal Military College Duntroon amongst others" she said.

"On the final day, we visited the National Archives of Australian to preside over 100 year-old documents of Australian soldiers. It was an unforgettable experience."

Loreto College Ballarat Deputy Principal (Learning & Teaching) Ms Linda McDonald encouraged Miss Rothe to enter the competition in early 2014.

"At all times we encourage our students to aspire for excellence and I congratulate Madelyn on her efforts in always aiming for personal excellence as seen with this significant prize" she said.



Past Pupils' Association

By Miss Meg Barry - President

*As Loreto Federation comes to pass, we reflect on the
call to justice that we are all given.*

When you receive this issue of “Verity” we will have farewelled past pupils and friends of Loreto from Ballarat and across Australia after the 29th Loreto Federation of Australia Conference.

It is our hope that they will return to the busyness of their daily lives with a song in their hearts and a spring in their steps. After the celebrations and the inspirational program offered, we trust that they will be renewed in their determination to follow in the footsteps of Mary Ward and Mother Gonzaga Barry. In this Year of Verity, may we all be inspired to live and act in the spirit of our Federation theme – “Dare to be True”.

During the Federation weekend, we will have gathered in our beautiful Chapel and in the new Mary’s Mount Centre, as they stand side by side reflecting the past and the future of Loreto education in Ballarat.

We, the past pupils of all the Loreto schools in Ballarat, have inherited the gift of an education based on the call to act justly in all that we do. It is a precious gift to be shared with our families, our friends, and our local and global communities. We are challenged to recognise and accept the words of Mother Gonzaga that “all around are possibilities of doing good, and of making the world richer for your having lived in it.”



Loreto College Ballarat

Reunions 2015

We look forward to welcoming back
Loreto girls from across all generations
at one of our 2015 Reunions.

Save the date!

Class of 1975 Reunion

Saturday 10 October, 2015

Followed by lunch at Pipers by the Lake

Class of 1965 Reunion

Saturday 24 October, 2015

Followed by dinner at a venue TBC

Class of 1985 Reunion

Saturday 10 October, 2015

Followed by dinner at Table 48

Class of 1995 Reunion

Saturday 24 October, 2015

Followed by a cocktail party at The Provincial

Class of 2005 Reunion

Saturday 10 October, 2015

Followed by a cocktail party at a venue TBC

Class of 2010 Reunion

Saturday 24 October, 2015

Followed by a cocktail party at Lakeview Hotel

Formal invitations will be mailed out shortly. If you do not receive one, or know someone who misses out, please contact the Loreto College Ballarat Development Office on (03) 5329 6137.



Alumni News

Where are they now?

Sissy Austin (Class of 2012, pictured above) was named as a Courage to Care 'local hero' in March for her work in the indigenous community. She was described by Courage to Care Victoria chairman Tony Weldon as "an incredible young woman who is not a bystander, but an up-stander."

Caitlyn Daffey (Class of 2013) is studying a Bachelor of Veterinary Science at James Cook University in Townsville after taking a gap year to work on a remote cattle station in the Northern Territory. She has just received the Rural Achiever Scholarship from Rural Bank to assist with her studies.

Births

Sara Mae to Kate Landry (Jarvis),
Class of 1995

Eli Neill and Amelia Maree to
Sara Sharer (Blease), Class of 2004

Peggy Elizabeth to Ebony Corden
(Clark), Class of 2007

Marriages in the Loreto Chapel



Elise Horgan (Class of 2004) to Sam
Ferrier (pictured left)

Bianca Ripani (Class of 2005) to
Benjamin Rogers

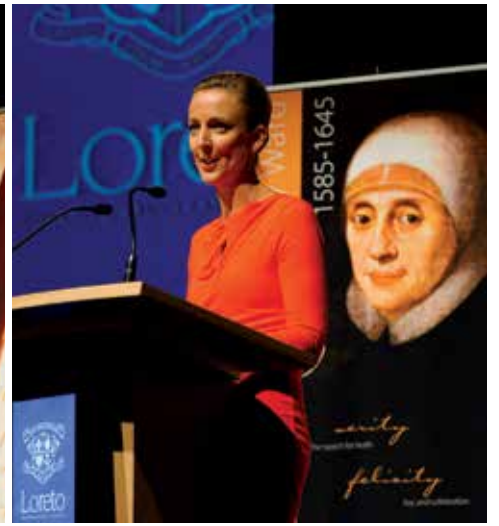
Sarah Wylie (Class of 2009) to
Matthew Kelly

If you would like to share your news with the Loreto family, please fill in the form that came with your copy of Verity and send it to:

The Development Office

Loreto College Ballarat

1600 Sturt Street BALLARAT VIC 3350

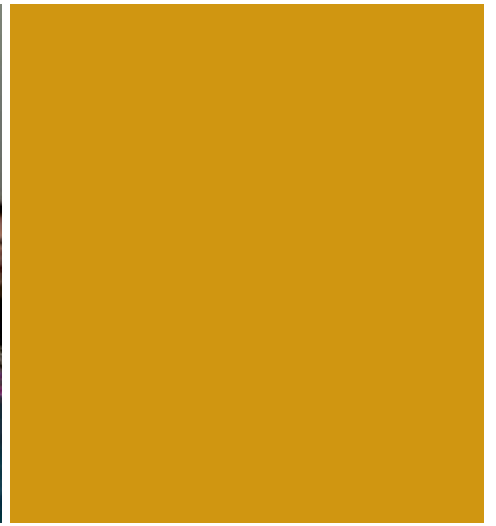


Dare to be true

Memories from Federation

We look forward to sharing more on Loreto Federation in the August edition of Verity, but in the meantime please enjoy these snapshots from an amazing weekend.



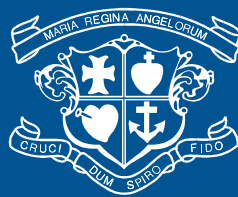






FEDERATION





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