

Learning Diversity Leader

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Loreto College Ballarat was the first of the Loreto Schools in Australia, established by Mother Gonzaga Barry in 1875. The goals of a contemporary Loreto education reflect Mary's Ward's vision to nurture the spiritual, intellectual, and social development of the individual. To develop each student's awareness of and response to others to prepare them to take their place as active global citizens and to invite students to a deeper awareness of God's love. The five pillars of a Loreto education are those of Freedom, Justice, Sincerity, Verity and Felicity.

Loreto College Ballarat's vision is to be an innovative and contemporary College that engages students and prioritise student agency. We are committed to following in the footsteps of Mary Ward by developing future ready students able to thrive in a changing world. Religious affiliation is not a condition of employment. Applicants must, however, be aware of and in sympathy with, the College's religious aims as a Catholic school.

Loreto College Ballarat is an organisation committed to Child Protection and to the implementation of Child Safe policies and practices. All staff at Loreto College must ensure they are cognizant of Child Safety Policies and Procedures and the requirements of the Staff Code of Conduct.

Position Overview

The role of the Learning Diversity leader is to provide exemplary leadership in Learning Diversity and initiate interventions to promote improved student learning outcomes and student engagement by modelling best practice. The Learning Diversity leader is responsible for the day to day running of the Learning Hub, a designated space where RTI interventions are conducted. It includes direct supervision of and responsibility for the work carried out by Learning Diversity staff who work in this area of the College.

Loreto College Ballarat has adopted the Response to Intervention framework, which is a systematic approach for achieving higher levels of academic and behavioural success for all students. The Response to Intervention emerged from many long-term academic studies which indicate that all students can learn when differentiated instructional strategies are used, with expert driven instructions within the classroom. This multi-tiered approach to classroom learning enables teachers to identify the abilities of individual learners and provide additional instruction to learners who may benefit from support in smaller, more targeted settings. Loreto College, Ballarat promotes an inclusive model of education for all student prioritising a strengths-based approach not a deficit model.

Position Key Responsibilities

Staffing

- Lead and facilitate the day to day running of the Learning Hub and the allocation of Learning Diversity Teachers and Learning Support Officers/Trainees.
- Lead and facilitate weekly meetings of Learning Diversity team.
- Coordinate, allocate, manage, and monitor the timetable of Learning Diversity staff including teachers and Learning Support Officers/Trainees to ensure a fair time allocation of support to students with diverse needs.

Personalised Learning Plans and Submissions

- Within the Response to Intervention framework, lead the creation, communication and review of the delivery of targeted interventions within Personalised Learning Plans.
- Coordinate screening of students or referral to relevant specialist for students who require assessing.
- Maintain strong communication links between the College and families.
- Facilitate the development of Personal Learning Plans in consultation with parents through Parent Support Group (PSG) meetings.
- Coordinate the collection and moderation of all relevant data to support NCCD applications prior to submission.
- Attend relevant Diocesan Learning Diversity and NCCD network meetings.
- Promote the success of the Learning Diversity department to staff and students in appropriate ways.
- Liaise with the VCE coordinator by providing the necessary information for applications to VCAA for special provisions/requirements.
- Administration and management of the Learning Diversity budget.

Learning and Innovation

- Undertake appropriate professional practice to keep abreast of best practice methods for student with diverse learning needs.
- Support and assist with professional learning of teachers particularly in relation to differentiation, learning adjustments and inclusive practices within classes.
- Proactively coordinate and support professional development pertinent to Learning Diversity Team members.

Liaising with Other Leaders to Support Students

- Liaise with the Assistant Principal (Learning and Innovation) and Director of Studies to promote professional development to cater for students with diverse needs.
- Liaise with the Assistant Principal (Wellbeing), School counsellors, Director of Students and attend SWAT meeting to support the wellbeing of students.
- Liaise with external Psychologist, Speech Therapists and Catholic Education Ballarat (CEB) visiting consultants.
- Liaise with the VCAL Leader and VET/Careers Coordinator to assist with planning of individual pathways for students.

- Conduct meetings with support staff to identify personal professional development goals based on the recognition and areas of strength and areas for staff personal development.
- Coordinate with the Year 7 Coordinators the transition of students with Diverse needs from primary school and ensure the transfer of all information relevant information.

Key Selection Criteria

- Relevant Teaching and Learning Diversity qualifications and experience relevant to the key responsibilities of the role.
- High level Information Technology skills
- Exceptional interpersonal, customer service and relationship development skills
- Demonstrated ability to work with a wide range of stakeholders

Award & Conditions

Title	Director of Learning Diversity
Classification	Full-time ongoing
Commencement	Semester 1 2022
Classification	Teaching Classification plus POL3
Position Reports To	Assistant Principal Learning and Innovation
Conditions	Victorian Catholic Education Multi Enterprise Agreement 2018
Membership	Curriculum Team Student Welfare Action Team (SWAT)
Date	July 2021

Other information

- The position is located at 1600 Sturt Street, Ballarat 3350.
- The successful applicant must hold or be willing to acquire a Working with Children Check card and a National Police Record Check before employment.
- Loreto College Ballarat is an organisation committed to Child Protection and to the implementation of Child Safe policies and practices.